

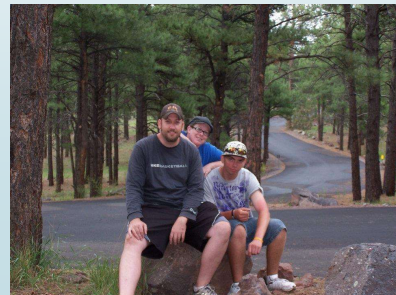
Knowing the Options within Higher Education:

The things you need to know to help prepare your young adult for **success** in higher education.

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A little about me:

- BA in History from ASU
- Social work/Case Management for 5 years
- Faculty for 2 years in a Vocational Rehabilitation partnership program.
 - Amazing opportunity- but we will get into that more later.
- Higher Education Disability Services for 2 years
- Arizona Knowledge Empowerment and Advocacy Group
- Uncle and Fiancé





Objectives:

- Understanding the difference between IDEA and 504
- Postsecondary options
- Common myths



Myths:

- "We are all set for life after high school"
 - You don't know what you don't know.
- "My child's IEP/504 is all they need to get accommodations in college"
 - Maybe, but probably not.
- My accommodations will be the same as what was on my IEP.
 - Not always.
- "My child can not do college"
 - What part of college can they not do?
- "All that English, Reading, Math, they aren't good at that"
 - What is the goal of college for your student?
- "We can wait until the semester starts and get everything set up then"
 - Somethings at the college level take more time than they did at the k-12 level.

Transition Issues

- ▶ Documentation Issues
- ▶ Students are not ready.
 - Maturity, motivation.
 - Study Habits
 - Dependent to Independent
- ▶ Resources on Campus
 - Who to talk to about issues
 - Only 17% Students ask for assistance
- ▶ 2010 Huffington Post stated, "According to the U.S. Census and American College Testing Program, an estimated 18 million students enrolled in college in 2008; nearly 34% dropped out in the first year because they were over confident, under-prepared and lacked realistic expectations about college." It's even higher today and especially for students with disabilities.

Transition Planning

- ▶ "Transition plans should begin at fourteen years of age and must be created by the child's sixteenth birthday." – Dr. Marilyn Bartlett, Professor, Education Law, Texas A&M – Kingsville.
- ▶ Career planning - Job Shadows, Career Research
- ▶ Know the needs of the child
 - Addressing the limitations of the child
 - Comprehensive planning

Documentation:

- Documentation must (1) verify the existence of a disability as defined under Section 504 and under the ADA ; and (2) establish a clear connection between the accommodations being requested and the effects of the disability.
- "Disability Verification Form" that can be completed by a trained and qualified professional, or the professional may choose to submit a letter. The letter must be on letterhead, with date and signature, and must include the following: a diagnostic statement identifying the disability (including the date of the diagnosis), severity of the disability (mild/moderate/severe), an assessment of major life activities that are impacted by the disability (e.g., learning, concentration, class attendance, social interactions, reading, walking, etc.) and specific recommendations for accommodations.
- "At the postsecondary educational level, a qualified student with a disability is a student with a disability who meets the academic and technical standards requisite for admission or participation in the institution's educational program or activity."

College Options:

Classroom Options:

- Traditional
- Hybrid
- Online

District-wide Associate Degrees

- [AA: Associate in Arts](#)
- [AAEE: Elementary Education](#)
- [ABus GR: General Requirements](#)
- [ABus SR: Special Requirements](#)
- [AGEC-A: Liberal Arts](#)
- [AGEC-B: Business](#)
- [AGEC-S: Science](#)
- [AGS: Associate in General Studies](#)
- [AS: Associate in Science](#)

<http://www.riosalado.edu/programs/Pages/default.aspx>

Online Programs, Certificates, Academic Certificates & Degrees

- [Accounting](#)
- [Addictions and Substance Use Disorders](#)
- [Administration of Justice](#)
- [Adolescent Development](#)
- [Adult Development & Aging \(CCL\)](#)
- [Adult Learning & Development \(CCL\)](#)
- [Adult Learning & Development \(AAS\)](#)
- [Adult Learning & Coaching Development](#)
- [Advanced Computer Usage & Applications](#)
- [Community Dental Health Coordination](#)
- [Child and Family Organizations Management & Administration](#)
- [Child and Family Professional Development \(AC\)](#)
- [Computer Technology](#)
- [Computer Usage and Applications](#)
- [Creative Writing \(AC\)](#)
- [Dental Assisting](#)
- [Dental Hygiene \(In-Person\)](#)
- [Digital Design](#)
- [Early Childhood Administration & Management](#)
- [Early Learning and Development](#)
- [Energy Systems Technology](#)
- [Entrepreneurial Studies](#)
- [eLearning Design](#)
- [eLearning Design for K-12](#)
- [Family Child Care Management](#)
- [Family Life Education](#)
- [General Business](#)
- [Human Development](#)
- [Infant Toddler Development](#)
- [Insurance Studies](#)
- [Language/Literary Culture of the USA \(AC\)](#)
- [Language Studies \(AC\)](#)
- [Mobile Apps Programming \(CCL\)](#)
- [Mobile Apps Programming \(AAS\)](#)
- [Military Leadership](#)
- [Nanotechnology](#)
- [Networking: Design & System Support](#)
- [Organizational Management](#)
- [Paralegal](#)
- [Parent Education](#)
- [Post-Baccalaureate Teacher Education Programs](#)
- [Programming](#)
- [Professional Addictions Counseling](#)
- [Public Administration](#)
- [Quality Customer Service](#)
- [Retail Management](#)
- [Small Business Start-Up](#)
- [Spanish & Spanish Culture](#)
- [STEM Education for K-12](#)
- [Sustainability & Ecological Literacy](#)
- [Sustainable Food Systems](#)
- [Teacher Education](#)
- [Teacher Endorsements](#)
- [Teacher-in-Residence Programs](#)
- [Undergraduate Pathway: Bachelor of Education \(B.Ed\) Teacher Certificate](#)
- [Web Design: User Interface](#)

<http://www.riosalado.edu/programs/Pages/default.aspx>

Accommodations:

- Accommodations are determined by the submitted documentation and provided on a course by course basis. Some of the accommodations and support services offered to our qualified students are:
- Testing accommodations appropriate for the disability
- Note takers
- Interpreters
- Adaptive equipment such as print enlarger, assistive listening devices, computer software, and voice recognition
- Textbooks in alternative format
- Temporary accommodations for temporary impairments

Unreasonable Accommodations

- What are unreasonable accommodations?
 - Modifying curriculum in postsecondary
 - Requesting services that are personal in nature, for example, schools are not obligated to provide a personal assistant or private tutoring
 - Modifying the classes to ensure the student is successful
 - Making sure students are getting wake up calls and organizing their daily life schedule

Time Frames and Processes:

- Legally the time frame is defined as "reasonable"
- Services are provided as quickly as possible. Below are some of the expected time frames for services.

Alternative format Books (including audio, PDF, or word files)

6-8 Weeks*

Academic Adjustments to classes

2 Weeks

Extended Test Time

1 Week

Sign Language Interpreter

4 Weeks*

* Based on Availability



Keys to Success

- ▶ Connected with outside agencies
- ▶ Informed choices
- ▶ Family and friend support
- ▶ Manageable life circumstances
- ▶ Reasonable goals and planning
- ▶ Appropriate services in place



References/Resources

- ▶ <http://www.wrightslaw.com/info/sec504.index.htm>
- ▶ <http://www.greatschools.org/gk/articles/section-504-2/>
- ▶ <http://www2.ed.gov/about/offices/list/ocr/transitionguide.html>